

Program Number 10-522-2
Associate Degree in Applied Science • Four Terms

ABOUT THE PROGRAM

Teaching is one of the most rewarding jobs in the world. As an educational assistant (paraprofessional), you can make a difference by working directly under the supervision of a licensed classroom teacher to implement teacher-created lesson plans. You will likely work with small groups of students in the areas of reading or math as well as in one-on-one instructional settings. Some of the responsibilities you might have include tutoring in the content areas of reading, writing, math, and science; implementing teacher created plans in small group learning center activities; and offering technical support in the classroom.

Educational assistants/paraprofessionals are used in K-12 for reading, writing, and math at the elementary, middle school, and high school classroom settings. You may work in the regular classroom or in a special education classroom with students who require additional support. The program covers the needs of special education students as well as the general population.

- Paraeducator
- Instructional Assistant
- Special Education Para-professional
- Early Education Teacher
- Teacher Assistant

PROGRAM OUTCOMES

- Demonstrate instructional support strategies for content areas.
- Implement developmentally appropriate practices to foster learning.
- Adapt instruction to meet the diverse needs of all learners.
- Use proactive classroom management techniques.
- Perform professional responsibilities.
- Incorporate the reflective process to promote professional growth.

CAREER AND EDUCATION ADVANCEMENT OPPORTUNITIES

Lakeshore credits transfer to over 30 universities. For more information visit gotoltc.edu/future-students/transfer.

ADMISSIONS AND FIRST SEMESTER ENROLLMENT STEPS

- Submit online application.
- Complete a background check and pay for applicable processing fee.
- Complete the online Student Success Questionnaire.
- Complete Technical Standards form.
- Complete Student Success Tutorial prior to meeting with your program counselor.
- Schedule your 1st Time Program Counseling/Registration Session with your assigned program counselor to discuss motor vehicle record, plan your first semester schedule, review your entire plan of study, and discuss the results of the Student Success Questionnaire.

**Submit transcripts and test scores (optional, highly recommended): College transcripts, along with high school transcripts and test scores from within the last five years, used for course registration. Official transcripts needed for transferring college credit(s) and for financial aid purposes.*

APPROXIMATE COSTS

\$146.20 per credit tuition (WI resident) plus \$8.77 per credit student activity fee. Material fee varies depending on course. Other fees vary by program. Visit gotoltc.edu/financial-aid/tuition-and-fees for details.

FINANCIAL AID

This program is eligible for financial aid. Visit gotoltc.edu/Financial-Aid or talk with your Admissions Advisor about how to apply for aid.

CONTACT

Lakeshore Admissions Advisor
 920.693.1366 • Admissions@gotoltc.edu

Catalog No.	Class Title	Credit(s)
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Term 1

10522103	EDU: Introduction to Education Practices*	3
10522104	EDU: Technology on Education*	3
10522106	EDU: Child & Adolescent Development*	3
10522112	EDU: Equity on Education*	3
10801136	English Composition 1	3
		15

Term 2

10522102	EDU: Techniques in Reading*	3
10522110	EDU: Support Students with Special Health Needs*	3
10522119	EDU: Techniques in Social Studies*	3
10522120	EDU: Techniques in Science*	3
10522129	EDU: Practicum 1*	3
10804189	Introductory Statistics	3
		18

Term 3

10522105	EDU: Behavior Management*	3
10522107	EDU: Overview of Special Education*	3
10522124	EDU: Supporting Students with Disabilities*	3
10801198	Speech OR 10801196 Oral & Interpersonal Communication	3
10809198	Introduction to Psychology	3
		15

Term 4

10522114	EDU: Techniques in Language Arts*	3
10522118	EDU: Techniques in Math*	3
10522131	EDU: Practicum 2*	3
10809172	Introduction to Diversity Studies	3
		12

TOTAL 60

*Denotes course only offered in CBE

Curriculum and program acceptance requirements are subject to change. Program start dates vary; check with your program counselor for details. The tuition and fees are approximate based on 2023-2024 rates and are subject to change prior to the start of the academic year.

EDU: BEHAVIOR MANAGEMENT...analyze behavior of students in educational settings. Emphasis given to examining the influences on behavior and creating proactive learning environments through behavioral interventions and support. Students will evaluate strategies for creating a safe and supportive classroom environment. PREREQS:10522102 Tech Read,10522110 Sup Stud Hlth,10522119 Tech Soc,10522120 Tech Sci, 10522129 Pract 1, 10804123 Math Bus Apps & COREQS:10522107 Overv Spec Ed, 10522124 Sup Stud Disab, 10809198 Intro Psych, 10801198 Speech or 10801196 Oral/Interper Comm

EDU: CHILD & ADOLESCENT DEVELOPMENT...analyze the physical, cognitive and social-emotional development of children with an emphasis on school age children and adolescents. Students will examine environmental factors that influence child development. Developmental theories will be summarized and related to current teaching practices. COREQUISITES: 10522103 EDU: Intro to Ed Practices, 10522104 EDU: Technology on Ed, 10522112 EDU: Equity on Education and 10801136 English Composition 1

EDU: EQUITY ON EDUCATION...analyze personal culture, explore cultural constructs, evaluate cultural bias in educational materials and analyze strategies to support English Learners. Students examine diversity in the classroom and develop techniques for supporting equity in the learning environment. In addition, students collaborate to identify service needs in the community and demonstrate professional collaboration skills through participating in a service-learning project. COREQUISITES: 10522103 EDU: Intro to Ed Practices, 10522104 EDU: Technology on Ed, 10522106 EDU: Child & Adol Dev and 10801136 English Comp 1

EDU: INTRODUCTION TO EDUCATION PRACTICES...analyze preK-12 education in the United States, determine roles and responsibilities of school personnel, and explore current trends and best practices. Students identify how students learn and the foundations of lesson planning. Students analyze assessment strategies, classroom management, and techniques for supporting learners. COREQUISITES: 10522104 EDU: Technology on Ed; 10522106 EDU: Child & Adol Dev, 10522112 EDU: Equity on Education and 10801136 English Composition 1

EDU: OVERVIEW OF SPECIAL EDUCATION...examine a historical overview of special education and special education law including special education disability categories as defined by the Individuals with Disabilities Education Act (IDEA). Students explore state and federal qualification special education criteria and societal responses to students with disabilities. Students examine the impact of a student with disabilities on family dynamics and the role school personnel play in supporting students with disabilities. PREREQS:10522102 Tech Read,10522110 Sup Stud Hlth,10522119 Tech Soc,10522120 Tech Sci, 10522129 Pract 1, 10804123 Math Bus Apps & COREQS:10522105 Behavior Mgmt, 10522124 Sup Stud Disab, 10809198 Intro Psych, 10801198 Speech or 10801196 Oral/Interper Comm

EDU: PRACTICUM 1...apply the skills learned in previous program courses in a school setting while under the supervision of a Department of Public Instruction certified teacher. Students support learners while demonstrating professionalism. Students begin the reflective process. PREREQS:10522103 Intro Ed Pract, 10522104 Tech on Ed, 10522106 Child & Adol Dev, 10522112 Equity on Educ, 10801136 Eng Comp 1 & COREQS: 10522102 Tech Read, 10522110 Sup Stud Hlth, 10522119 Tech Soc Science, 10522120 Tech Science, & 10804123 Math Bus Apps

EDU: PRACTICUM 2...apply the skills learned in previous program courses in a school setting while under the supervision of a Department of Public Instruction certified teacher. Students support learners and while demonstrating professionalism. Students apply job search skills. PREREQS:10522106 Behavior Mgmt,10522107 Overview of Spec Ed,10522124 Support Stud w/Dis, 10809198 Intro Psych, 10801198 Speech or 10801196 Oral/Interpersonal Comm & COREQS: 10522114 Tech in Lang Arts, 10522118 Tech in Math, 10809172 Intro to Diversity

EDU: SUPPORT STUDENTS WITH SPECIAL HEALTH NEEDS...prepares the Instructional Assistant student to work with students in the school setting who have special healthcare needs. Management and care of chronic or acute physical health conditions, as well as students with mental health issues will be examined. Adaptive equipment and assistive technology will be introduced and explored. Laws, policies and the roles of school personnel and health care professionals will be outlined. PREREQS: 10522103 Intro Ed Practices, 10522104 Tech on Ed, 10522106 Child & Adol Dev, 10522112 Equity on Educ, 10801136 Eng Comp 1 & COREQS: 10522102 Tech Read, 10522119 Tech Soc Stu, 10522120 Tech Science, 10522129 Practicum 1 & 10804123 Math Bus Apps

EDU: SUPPORTING STUDENTS WITH DISABILITIES...identify research-based interventions for learners in categories defined by the Individuals with Disabilities Education Act (IDEA). Students interpret Individualized Educational Programs and examine special education related services available for learners. Students collect data to document student behavior and academic performance and recommend program adaptations and accommodations for students with disabilities while applying the concepts of least restrictive environment and inclusion. PREREQS:10522102 Tech Read,10522110 Sup Stud Hlth,10522119 Tech Soc,10522120 Tech Sci, 10522129 Pract 1, 10804123 Math Bus Apps & COREQS:10522105 Behavior Mgmt, 10522107 Overv Spec Ed, 10809198 Intro Psych, 10801198 Speech or 10801196 Oral/Interper Comm

EDU: TECHNIQUES IN LANGUAGE ARTS...be introduced to the science and art of teaching language arts. Evidence-based approaches and assessments will be examined and practiced. Students will create a literature file through the exploration of a variety of children's/young adult literature. PREREQS:10522106 Behavior Mgmt,10522107 Overview of Spec Ed,10522124 Support Stud w/Dis, 10809198 Intro Psych, 10801198 Speech or 10801196 Oral/Interpersonal Comm & COREQS: 10522118 Tech in Math, 10522131 Practicum 2, 10809172 Intro to Diversity

EDU: TECHNIQUES IN MATH...learn key terminology and research-based strategies to support learners in math domains: numbers, base ten operations, algebraic thinking, geometry, probability/statistics and measurement and data. Current practice including manipulatives, problem solving, and assessment will be covered within the framework of state and national standards. PREREQS:10522106 Behavior Mgmt,10522107 Overview of Spec Ed,10522124 Support Stud w/Dis, 10809198 Intro Psych, 10801198 Speech or 10801196 Oral/Interpersonal Comm & COREQS: 10522114 Tech in Lang Arts, 10522131 Practicum 2, 10809172 Intro to Diversity

EDU: TECHNIQUES IN READING...provide students with a solid foundation for effective literacy instruction in K – 9 grade classrooms. The course will focus on the major five elements of reading: phonemic awareness, phonics, vocabulary, fluency, and comprehension. Phonological Awareness will also be addressed. This course will review research-based teaching strategies, instructional materials as well as methods and assessments for effective and inclusive literacy instruction. PREREQS:10522103 Intro Ed Practices, 10522104 Tech on Ed, 10522106 Child & Adol Dev, 10522112 Equity on Educ, 10801136 Eng Comp 1 & COREQS:10522110 Sup Stud Hlth, 10522119 Tech Soc Stu, 10522120 Tech Science, 10522129 Practicum 1 & 10804123 Math Bus Apps

EDU: TECHNIQUES IN SCIENCE...introduce the content and processes of teaching science. Students explore science processes, strategies, procedures, assessment options and factors affecting science learning. Students practice strategies for assisting with group and individual activities in science. This course provides a foundation in the concepts and models of hands-on, student-centered science and its assessment as described in WI DPI Science Standards and Next Generation Science Standards (NGSS). PREREQS: 10522103 IntroEd Practices, 10522104 Tech on Ed, 10522106 Child & Adol Dev, 10522112 Equity on Educ, 10801136 Eng Comp 1 & COREQS: 10522102 Tech Read, 10522110 Sup Stud Hlth, 10522119 Tech Soc Stu, 10522129 Practicum 1 & 10804123 Math Bus Apps

EDU: TECHNIQUES IN SOCIAL STUDIES...analyze current content in social studies education as recommended by the National Council for Social Studies and Wisconsin DPI. Students design learning opportunities for the five content areas of social studies: Geography, History, Behavioral Sciences (Culture and Society), Political Science (Civics and Government), and Economics that incorporate the social studies inquiry practices and processes. PREREQS: 10522103 Intro to Ed Pract, 10522104 Tech on Ed, 10522106 Child & Adol Dev, 10522112 Equity on Educ, 10801136 Eng Comp 1 & COREQS: 10522102 Tech Read, 10522110 Sup Stud Hlth, 10522120 Tech Science, 10522129 Practicum 1 & 10804123 Math Bus Apps

EDU: TECHNOLOGY ON EDUCATION...teach and learn with information and technology rather than about information and technology. Students will analyze all aspect of information and technology literacy as well as begin their digital professional teaching portfolio. COREQUISITES: 10522103 EDU: Intro to Ed Practices, 10522106 EDU: Child & Adol Dev, 10522112 EDU: Equity on Education and 10801136 English Composition 1

ENGLISH COMPOSITION 1...is designed for learners to develop knowledge and skills in all aspects of the writing process. Planning, organizing, writing, editing and revising are applied through a variety of activities. Students will analyze audience and purpose, use elements of research, and format documents using standard guidelines. Individuals will develop critical reading skills through analysis of various written documents. COREQUISITE: Writing placement assessment or equivalent AND Reading placement assessment or equivalent

INTRODUCTION TO DIVERSITY STUDIES...introduces learners to the study of diversity from a local to a global environment using a holistic, interdisciplinary approach. Encourages self-exploration and prepares the learner to work in a diverse environment. In addition to an analysis of majority/minority relations in a multicultural context, the primary topics of race, ethnicity, age, gender, class, sexual orientation, disability, religion are explored. COREQUISITE: Reading placement assessment or equivalent

INTRODUCTION TO PSYCHOLOGY...introduces students to a survey of the multiple aspects of human behavior. It involves a survey of the theoretical foundations of human functioning in such areas as learning, motivation, emotions, personality, deviance and pathology, physiological factors, and social influences. It directs the student to an insightful understanding of the complexities of human relationships in personal, social, and vocational settings. COREQUISITE: Reading placement assessment or equivalent

INTRODUCTORY STATISTICS...prepares students to display data with graphs, describe distributions with numbers perform correlation and regression analyses, and design experiments. They use probability and distributions to make predictions, estimate parameters, and test hypotheses. They draw inferences about relationships including ANOVA. COREQUISITE: Math placement assessment or equivalent AND Reading placement assessment or equivalent

SPEECH...explores the fundamentals of effective oral presentation to small and large groups. Topic selection, audience analysis, methods of organization, research, structuring evidence and support, delivery techniques, and other essential elements of speaking successfully, including the listening process, form the basis of the course. COREQUISITE: Reading placement assessment or equivalent